

### **Criteria for Grading Second Case Study Assignment**

|                                                        | <b>A</b>                                                                                                                                                                                                                                                            | <b>B</b>                                                                                                                                                                                                                                                        | <b>C</b>                                                                                                                                                                                                                                                                                       | <b>F</b>                                                                                                                                                                                                                                                                   | <b>Points Earned</b> |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| <b>Introduction, Analysis, and Evaluation (30 pts)</b> | <p>Student demonstrated complete and thorough outline of the facts surrounding the case, identified all key issues, appropriately identified alternative courses of action, and clearly outlined the reasons for the recommendation.</p> <p>30 – 27 points</p>      | <p>Student satisfactorily outlined the facts surrounding the case, identified most key issues, appropriately identified alternative courses of action, and satisfactorily outlined the reasons for the recommendation.</p> <p>26 – 24 points</p>                | <p>Student demonstrated less than satisfactory outline of the facts surrounding the case, identified some key issues, identified some alternative courses of action, and/or less than satisfactorily outlined the reasons for the recommendation.</p> <p>23 – 21 points</p>                    | <p>Student unsatisfactorily outlined the facts surrounding the case, key issues, alternative courses of action, and the reasons for the recommendation.</p> <p>20 – 0 points</p>                                                                                           |                      |
| <b>Comments</b>                                        |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                            |                      |
| <b>Quality of Content (25 pts)</b>                     | <p>Student demonstrated exceptional knowledge of relevant concepts and theories; all statements and opinions were supported by appropriate citations from the literature.</p> <p>25 – 23 points</p>                                                                 | <p>Student demonstrated satisfactory knowledge of relevant concepts and theories; most statements and opinions were supported by appropriate citations from the literature.</p> <p>22 – 20 points</p>                                                           | <p>Student demonstrated less than satisfactory knowledge of relevant concepts and theories; some statements and opinions were not supported by appropriate citations from the literature.</p> <p>19 – 18 points</p>                                                                            | <p>Student demonstrated unsatisfactory knowledge of relevant concepts and theories; many statements and opinions were not supported by appropriate citations from the literature.</p> <p>17 – 0 points</p>                                                                 |                      |
| <b>Comments</b>                                        |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                            |                      |
| <b>Quality of Research (20 pts)</b>                    | <p>Student did an exceptional job of integrating course readings with additional research. Student cited more than the required number of references. Sources listed were all scholarly or practitioner journals from the last ten years.</p> <p>20 - 18 points</p> | <p>Student did a satisfactory job of integrating course readings with additional research. Student cited the required number of references. Sources listed were primarily scholarly or practitioner journals from the last ten years.</p> <p>17 – 16 points</p> | <p>Student did a less than satisfactory job of integrating course readings with additional research. Student may not have cited the required number of references. Some sources listed may not have been scholarly or practitioner journals from the last ten years.</p> <p>15 - 14 points</p> | <p>Student did an inadequate job of integrating course readings with additional research. Student did not cite the required number of references. Many of the sources listed were not scholarly or practitioner journals from the last ten years.</p> <p>13 – 0 points</p> |                      |

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|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Comments</b>                            |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |                                                                                                                                                                                                          |  |
| <b>Organization and Mechanics (20 pts)</b> | <p>Student presented information in a logical sequence that was very easy to follow. Essay had no major spelling and/or grammar errors. The page length requirement was met.</p> <p>20 – 18 points</p> | <p>Student presented information in a mostly logical sequence that was fairly easy follow. Essay had a few minor spelling and/or grammar errors. The page length requirement was met or may have been slightly exceeded.</p> <p>17 – 16 points</p> | <p>Student presented information in a confusing sequence that was not easy to follow. Essay had several major spelling and/or grammar errors. The page length requirement may not have been met.</p> <p>15 - 14 points</p> | <p>Student presented information in an illogical sequence that was difficult to follow. Essay had many spelling and/or grammar errors. The page length requirement was not met.</p> <p>13 – 0 points</p> |  |
| <b>Comments</b>                            |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |                                                                                                                                                                                                          |  |
| <b>APA formatting (5 pts)</b>              | <p>All citations, quotations, and references were formatted correctly or contained only one or two minor errors.</p> <p>5.0 – 4.5</p>                                                                  | <p>Most citations, quotations, and references were formatted correctly or contained a few minor errors.</p> <p>4.4 – 4.0 points</p>                                                                                                                | <p>Several citations, quotations, and references were not formatted correctly or contained major errors.</p> <p>3.9 – 3.5 points</p>                                                                                       | <p>Many citations, quotations, and references were not formatted correctly or contained many errors.</p> <p>3.4 - 0 points</p>                                                                           |  |
| <b>Comments</b>                            |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            |                                                                                                                                                                                                          |  |
|                                            |                                                                                                                                                                                                        |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                            | <b>Total Points Earned (100 points max)</b>                                                                                                                                                              |  |

**Overall Comments**